



**C4 School-Wide Learning Outcomes  
BCSC Deeper Learning/Expert Learner**



**Evaluation Ratings 1 - 4, with 4 being the highest**

- 1 - Foundational:** At established base level
- 2 - Emerging:** Develops understanding and demonstrates gains
- 3 - Proficient:** Improves steadily and moves forward
- 4 - Advanced:** Performs at a higher level

**ENGAGEMENT**

**Purposeful & Motivated**

**Connection - Evidence**

I am purposeful and motivated by:

Displaying teamwork	
Accepting challenges	
Actively participating	
Taking initiative	
Being self-motivated	

Reflections:

**REPRESENTATION**

**Resourceful & Knowledgeable**

**Input - Evidence**

I am knowledgeable and resourceful by:

Communicating with clarity	
Seeking feedback	
Applying knowledge & skills w/accuracy	
Using resources wisely	

Reflections:

**ACTION & EXPRESSION**

**Strategic & Goal Directed**

**Output - Evidence**

I am strategic and goal-directed by:

Thinking flexibly	
Self-monitoring progress	
Establishing goals	
Displaying good work ethic	

Reflections:

**C<sup>4</sup> School-Wide Learning Outcomes**  
**Rubrics**

**ENGAGEMENT: Purposeful & Motivated**

The “Why” of learning

I am purposeful and motivated by:

<i>Criteria</i>	<i>Advanced (4)</i>	<i>Proficient (3)</i>	<i>Emerging (2)</i>	<i>Foundational (1)</i>
<b>Teamwork</b>	Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together.	Usually listens to, shares, with, and supports the efforts of others. Does not cause "waves" in the group.	Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player.
<b>Accepts challenges</b>	Always pursues difficult tasks/challenging roles without any prompting.	Usually pursues difficult tasks/challenging roles. May need minimal help or prompting.	Will pursue a difficult task/challenging role with substantial help.	Requires much prompting to pursue a difficult task and/or does not pursue difficult tasks.
<b>Actively participating</b>	Actively participates in all class activities. Always balances own classroom participation while encouraging others to participate. All work supports the classroom goal.	Actively participates in most class activities. Occasionally encourages other students to participate. Most work supports the classroom goal.	Participates in some class activities when asked. Requires some prompting to participate. Work somewhat supports the classroom goal.	Rarely participates in class activities, even when asked and prompted. Work does not support the classroom goal.
<b>Takes initiative</b>	Exhibits confidence and acts independently to recognize and complete tasks.	Acts independently to recognize and complete tasks but sometimes will ask for specific instructions.	Sometimes will act independently to recognize and complete tasks but frequently needs specific instructions and encouragement to continue.	Rarely completes tasks without asking and waiting for specific instructions.
<b>Being self-motivated</b>	Consistently seeks out ways to explore and learn through various means. Highly self-motivated and self-directed. Always knows what to do without any prompting.	Regularly seeks out ways to explore and learn through various means. Usually knows what to do but may need prompting from time to time.	Attempts to seek out ways to explore and learn through various means. Regularly needs prompting about what to do next and may need some direct instruction.	Rarely or never seeks out ways to explore and learn. Needs direct instruction.

**REPRESENTATION: Resourceful and Knowledgeable**

The “What” of learning

I am knowledgeable and resourceful by:

<i>Criteria</i>	<i>Advanced (4)</i>	<i>Proficient (3)</i>	<i>Emerging (2)</i>	<i>Foundational (1)</i>
<b>Communicating with clarity</b>	Always clearly and effectively communicates with classmates and teacher. Is able to clearly express knowledge and learning.	Most of the time, communication is clear and effective with classmates and teacher. Can usually express level of knowledge and learning.	Attempts to communicate clearly with classmates and teacher. May need to ask for clarification to understand communication.	Rarely or never communicates with any clarity with classmates or teacher.
<b>Seeking feedback</b>	Consistently seeks feedback from teacher and peers to guide reflection and learning goals.	Routinely seeks feedback from teacher and peers to guide learning goals.	When prompted, will seek feedback from teacher and peers.	Rarely or never seeks feedback from teacher or peers.
<b>Applying knowledge &amp; skills with accuracy</b>	Is able to apply class skills and knowledge to all situations. Is highly effective and detail driven when completing tasks.	Applies class skills and knowledge to most situations. Is usually effective and provides details with completing tasks.	Attempts to apply some class skills and knowledge in classroom. Will sometimes complete tasks using a few details.	Rarely or never is able to apply class skills and knowledge. Does not complete tasks with any level of detail.
<b>Uses resources wisely</b>	Consistently uses a wide variety of resources to gain knowledge, including textbooks, primary sources, online publications, newspapers, interviews, videos, etc.	Regularly uses a variety of resources to gain knowledge.	Tends to use a few of the same types of resources to gain knowledge.	Rarely uses a variety of resources to gain knowledge.

**ACTION & EXPRESSION: Strategic and Goal Directed**

The “How” of learning

I am strategic and goal directed by:

<i>Criteria</i>	<i>Advanced (4)</i>	<i>Proficient (3)</i>	<i>Emerging (2)</i>	<i>Foundational (1)</i>
<b>Thinking flexibly</b>	Consistently can see multiple viewpoints and understand diverse points of view. Is always open minded to new ideas. Can easily modify plans as needed.	Regularly can see multiple viewpoints and understand diverse points of view. Usually can modify plans if enough time is given.	Attempts to see multiple viewpoints and understand diverse points of view. Will attempt to modify plans but sometimes has difficulty doing so.	Rarely able to see other points of view or different perspectives. Rarely able to modify plans if needed.
<b>Self-monitoring progress</b>	Is always aware of current learning in class and uses self-reflection to monitor progress and make changes as needed.	Is usually aware of current learning in class and regularly practices self-reflection to monitor progress.	Aware of current learning in class but does not regularly engage in self-reflection	Rarely is aware of current learning in class and does not practice any self-reflection
<b>Establishing goals</b>	Is able to establish multiple realistic goals and makes a plan to reach goals.	Is able to establish some realistic goals and makes a plan to reach goals.	Is able to establish a realistic goal. Attempts to create a plan to reach goal.	Is unable to establish a realistic goal or make a plan to reach goal.
<b>Displaying good work ethic</b>	Consistently reliable, timely, persistent and completes all projects/tasks thoroughly.	Regularly reliable, timely, persistent and completes most projects/tasks thoroughly.	Somewhat reliable, timely, and persistent. Completes some projects/tasks thoroughly, but is inconsistent.	Rarely reliable, timely, and persistent. Does not complete projects/tasks.